

# Instructional Review

## July 2019

*Keith Oswald, Deputy Superintendent, Chief of Schools*

An "A" Rated School District



# Our Vision

The School District of Palm Beach County envisions a dynamic, **collaborative** multi-cultural community where education and life-long learning are valued and supported and ***all learners reach their highest potential*** to succeed in the global economy.

# Our Mission

The School District of Palm Beach County is committed to providing a ***world-class education with excellence and equity*** to ***empower each student to reach his or her highest potential*** with the most effective staff to foster the knowledge, skills, and ethics required for responsible citizenship and productive careers.



MORE OF  
EVERYTHING YOU  
WANT FOR  
YOUR CHILD



PALM BEACH COUNTY SCHOOLS  
Your **BEST** Choice

GROWING. STRONG.



# LONG-TERM OUTCOMES



Increase reading  
on grade level  
by 3rd grade



GOAL: 75%

Ensure  
high school readiness

Including:  
Academic achievement,  
behavior and engagement



GOAL: 75%

Increase the high  
school graduation  
rate



GOAL: 90%

Foster post-graduate  
success

Including:  
High school scholars,  
dual-enrollment degrees,  
industry certifications, college  
enrollment and persistence,  
military enlistment



GOAL: 75%



# 2016-2021 Strategic 5-Year Plan

Effective and  
Relevant  
Instruction to Meet  
the Needs of All  
Students

1 Ensure a shared commitment and collective responsibility for the academic success of every student

- 2 Establish personalized learning opportunities for all students
- 3 Ensure academic proficiency of all students from pre-kindergarten through grade 2

STRATEGIC THEME

2 Embed cultural competence, equity and access within instructional practices

Phase 1  
1 Define pillars of effective instruction to increase the academic achievement of all students

- 6 Develop the capacity to deliver effective instruction from pre-kindergarten through grade 2
- 7 Provide instructional programming customized to the individual strengths, needs, interests and aspirations of each learner

- 8 Expand & enhance pre-kindergarten programs and services in collaboration with our community and agency partners
- 9 Phase 2
- 10 Phase 3
- 11 Provide digital and blended learning opportunities utilizing current technology

STRATEGIC THEME

Positive and Supportive School Climate

1 Ensure a safe and supportive school climate that promotes the social/emotional and academic development of all students

- 2 Secure parent and community partnerships to support the academic and social/emotional development of all students

Phase 1  
7 Ensure a comprehensive "Single School Culture" in every school

- 8 Align behavioral and social/emotional services while increasing accessibility
- 9 Addressing bullying prevention through Social Emotional Learning (SEL)
- 10 Align new and existing community and parent partnerships

STRATEGIC THEME

Talent Development

1 Promote a culture of learning and development for all employees by providing opportunities and pathways for growth and advancement

- 2 Recruit, select and hire high-quality employees

Phase 1  
12 Develop and implement a recruitment system that attracts high-quality and diversity in candidates by job group/category

- 13 Develop and implement rigor in the selection and hiring processes that effectively identify and screen for high-quality, skilled applicants

- 14 Develop leadership advancement pathways for all employees

STRATEGIC THEME

High-Performance Culture

1 Ensure continuous improvement throughout the district

- 2 Improve employee engagement, retention and performance
- 3 Instill resource optimization to yield maximum return on investment
- 4 Increase customer service and support

Phase 1  
14 Implement a comprehensive performance management system

- 15 Implement rigorous project management structures, protocols and processes
- 16 Build a district-wide culture of pride, trust & respect
- 17 Develop resource allocation processes aligned with student needs

- 18 Enact systemic customer service
- 19 Phase 2
- 20 Phase 3
- 21 Establish and implement recognition and differentiated compensation systems

B A C K T O S C H O O L

**READY. SET.  
GOAL!**

**#GOALSPBC**

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*Congratulations!*

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THE SCHOOL DISTRICT OF PALM BEACH COUNTY IS

**A RATED**

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# SDPBC Strategic Plan Long Term Outcome 1: Increase Reading on Grade Level by 3<sup>rd</sup> Grade



**Increase reading on grade level by 3rd grade**

Performance Measure	Unit of Measure	Students	Actual				2021 Targets	
			FY16	FY17	FY18	FY19	FY20	FY21
<b>Florida Standards Assessment English Language Arts</b>	<b>Students scoring Level 3 or higher</b>	<b>All Students</b>	52	54	56	<b>54</b>	68	75
		Female - Black	41	40	45	<b>43</b>		
		Female – Hispanic	49	48	53	<b>51</b>		
		Female - White	76	80	78	<b>75</b>		
		Female - ELL	27	28	37	<b>35</b>		
		Female - ESE	20	29	31	<b>30</b>		
		Female - FRL	44	45	49	<b>46</b>		
		Male - Black	28	34	37	<b>37</b>		
		Male - Hispanic	43	44	46	<b>45</b>		
		Male - White	71	75	73	<b>73</b>		
		Male - ELL	23	25	32	<b>32</b>		
		Male - ESE	19	28	33	<b>34</b>		
		Male - FRL	35	38	42	<b>47</b>		
		<b>Gap to Goal</b>					<b>21</b>	

# Long Term Outcome 2: Ensure High School Readiness



Performance Measure	Unit of Measure	Students	Actual				Targets	
			FY16	FY17	FY18	FY19	FY20	FY21
Index of Florida Standards Assessment English Language Arts, Math, Algebra 1, Geometry, Attendance, and Suspensions	All Students		54	60	61	59	69	75
	Female - Black		44	50	50	50		
	Female - Hispanic		53	58	59	57		
	Female - White		73	79	79	77		
	Female - ELL		31	37	35	35		
	Female - ESE		31	32	32	31		
	Female - FRL		47	53	55	52		
	Male - Black		35	40	41	41		
	Male - Hispanic		47	51	52	51		
	Male - White		66	71	72	70		
	Male - ELL		27	33	30	31		
	Male - ESE		31	30	33	31		
	Male - FRL		39	46	48	45		
							Gap to Goal	16

A photograph of a man in a dark graduation gown with gold piping on the sleeves and a light blue graduation cap. He is smiling and looking towards the right. The background is blurred, showing other people in similar attire.

**91.7%**  
**Graduation Rate**

# Long Term Outcome 3: Increase High School Graduation Rate

Increase the high school graduation rate	Performance Measure	Unit of Measure	Students	Actual				2021 Targets		
				FY15	FY16	FY17	FY18	FY19	FY20	FY21
			All Students	85	88	90	92	88	89	90
			Female - Black	80	87	89.5	92.5			
			Female - Hispanic	86	88	89.6	91.6			
			Female - White	94	95	95.1	96.3			
			Female - ELL	60	68	76.5	83.7			
			Female - ESE	77	81	83.7	88.8			
			Female - FRL	81	87	88.2	91.4			
			Male - Black	74	80	84.2	85.8			
			Male - Hispanic	80	84	87.0	89.0			
			Male - White	90	92	91.5	94.1			
			Male - ELL	55	60	69.8	74.4			
			Male - ESE	72	79	79.0	83.9			
			Male - FRL	75	80	83.9	86.4			

# Long Term Outcome 4: Foster Postgraduate Success

**Foster post-graduate success**

**Including:**  
High school scholars,  
dual-enrollment degrees,  
industry certifications,  
college enrollment  
and persistence,  
military enlistment



Performance Measure	Unit of Measure	Students	Actual					2021 Targets		
			FY15	FY16	FY17	FY18	FY19	FY20	FY21	
<b>AP/IB/AICE/DE, Industry Certification</b>	<b>Percent of graduates successful outcome</b>	<b>All Students</b>	67	67	67	<b>68</b>	71	73	75	<b>Gap to Goal</b>
		Female - Black	53	56	55	<b>56</b>				
		Female - Hispanic	69	70	69	<b>71</b>				
		Female - White	81	82	80	<b>81</b>				
		Female - ELL	45	45	54	<b>54</b>				
		Female - ESE	32	34	42	<b>34</b>				
		Female - FRL	57	61	60	<b>61</b>				
		Male - Black	42	44	46	<b>47</b>				
		Male - Hispanic	62	59	63	<b>62</b>				
		Male - White	77	74	75	<b>77</b>				
		Male - ELL	38	34	50	<b>46</b>				
		Male - ESE	33	32	40	<b>34</b>				
		Male - FRL	51	51	54	<b>54</b>				

# SDPBC Top Ranked Large Urban District

- Highest Ranked District in ELA
  - ✓ Grade 6
  - ✓ Grade 10
- Highest Ranked District in Math
  - ✓ Grade 5
  - ✓ Grade 6
  - ✓ Grade 8
  - ✓ Algebra 1 EOC
- Highest Ranked District in Science
  - ✓ Grade 8
  - ✓ Biology 1 EOC
- District Grade Components
  - ✓ ELA Learning Gains of Low 25
  - ✓ Math Achievement
  - ✓ Math Learning Gains



# FY19 School Grades\*

## Palm Beach Highest Percent of “A” Rated Elementary, Middle, High Schools

State/Districts	ELEMENTARY					MIDDLE					HIGH					COMBINATION				
	A	B	C	D	F	A	B	C	D	F	A	B	C	D	F	A	B	C	D	F
State	31	27	35	6	1	30	28	38	4	0	31	34	33	2	0	48	27	23	2	0
Broward	33	27	35	5	0	26	31	43	0	0	45	10	45	0	0	20	30	40	10	0
Dade	42	36	22	1	0	23	33	44	0	0	39	35	26	0	0	55	22	22	0	0
Duval	28	26	33	11	2	29	13	33	25	0	37	26	37	0	0	25	50	0	25	0
Hillsborough	20	22	41	14	3	36	17	40	7	0	22	30	48	0	0	50	13	13	12	12
Orange	32	23	38	6	0	30	22	46	3	0	30	50	20	0	0	75	13	13	0	0
Palm Beach	46	24	29	2	0	50	9	38	3	0	45	23	32	0	0	40	0	60	0	0
Pinellas	26	30	38	5	1	26	26	42	5	0	18	35	47	0	0	100	0	0	0	0

\*District operated traditional schools

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# FY16-FY19 School District of Palm Beach County

## District Grade Component Improvements

	District Grade Components												College and Career Accel.	Total Points Earned	Percent of Total Possible Points	District Grade		
	ELA						Math											
	Gains of the Lowest 25%		Achieve Math		Gains Math		Gains of the Lowest 25%		Achieve Science		Social Studies		Middle School		Grad Rate (1 Yr Lag)			
	ELA Achieve	ELA Gains	Lowest 25%	Math Achieve	Math Gains	Lowest 25%	Science Achieve	Achieve Accel.	Social Studies Accel.	Middle School (1 Yr Lag)	Grad Rate (1 Yr Lag)	(1 Yr Lag)	Total Points Earned	Percent of Total Possible Points	District Grade			
FY19	59	57	47	63	60	46	59	73	78	87	68	697	63	A				
FY18	58	57	47	62	60	45	62	73	76	85	67	692	63	A				
FY17	56	56	45	60	57	42	59	73	70	82	62	662	60	B				
FY16	55	55	44	58	55	42	60	72	60	79	61	641	58	B				
FY16-19 Diff.	4	2	3	5	5	4	-1	1	18	8	7	56	5					

Highest or tied for highest performance among FL Large Urban Districts



# FY19 District Grade Components

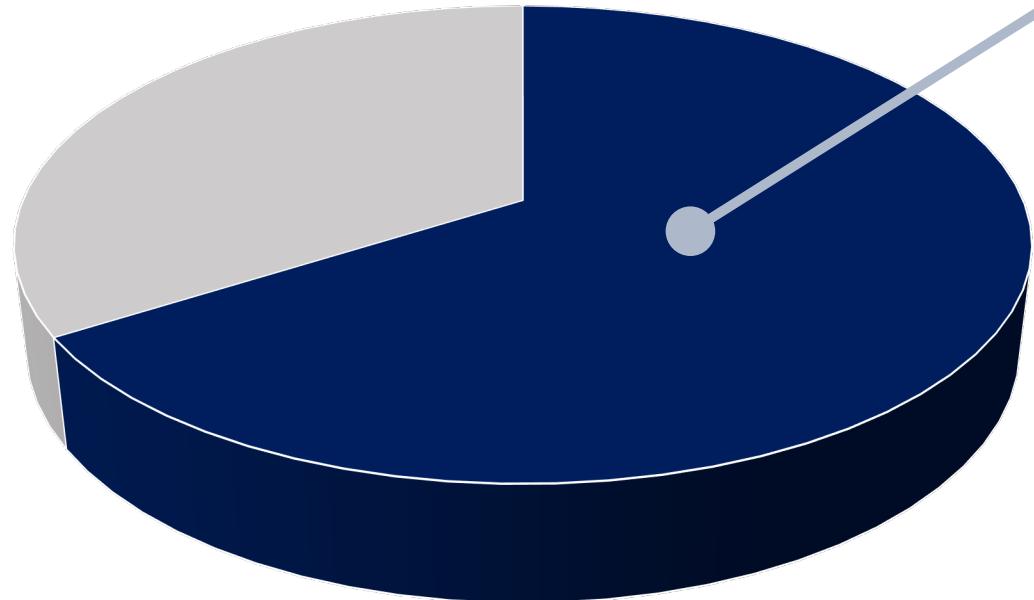
## Florida Large Urban Districts

District	ELA										Math				College and Career Accel.			District Grade
	Achieve	ELA Gains	Lowest 25%	Achieve	Math Gains	Lowest 25%	Achieve	Science Achieve	Social Studies	Middle School	Grad Rate (1 Yr Lag)	(1 Yr Lag)	Total Points Earned	Points Possible				
BROWARD	60	57	45	61	59	45	55	72	70	84	63	671	61				B	
DADE	61	58	47	62	58	47	58	74	78	85	70	698	63				A	
DUVAL	50	52	43	58	57	46	54	71	80	85	77	673	61				B	
HILLSBOR.	55	55	43	56	57	44	56	72	82	86	50	656	60				B	
ORANGE	56	55	44	57	57	45	60	70	83	89	61	677	62				A	
PALM BCH.	59	57	47	63	60	46	59	73	78	87	68	697	63				A	
PINELLAS	55	55	45	57	55	43	57	70	77	86	59	659	60				B	

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**66%**  
of Palm Beach  
County Schools are  
'A' or 'B' schools

# FY16-FY19 Palm Beach County Schools “A” and “B” Rated Schools\*

	FY16	FY17	FY18	FY19
A	58	64	71	76
B	36	35	36	33
Total	<b>94</b>	<b>99</b>	<b>107</b>	<b>109</b>

\*Includes District Operated Traditional Schools



# Glades Region Achievement: All Schools Rated A, B, or C

School Name	FY19	FY18	FY17	FY16	FY15	FY14	FY13	FY12	FY11	FY10	FY09	FY08	FY07	FY06	FY05	FY04	FY03	FY02	FY01	FY00	FY99
BELLE GLADE ELEMENTARY SCHOOL	C	D	C	C	F	D	D	C	D	F	C	C	C	B	C	C	D	C	D	D	D
GLADE VIEW ELEMENTARY SCHOOL	C	F	C	C	D	D	C	B	A	C	A	B	A	C	B	C	C	D	D	D	F
GLADES CENTRAL HIGH SCHOOL	C	C	C	C	C	D	C	C	B	C	D	F	F	D	D	D	D	F	D	D	F
GOVE ELEMENTARY SCHOOL	C	C	D	D	D	C	B	A	C	C	A	C	A	A	A	A	A	C	D	D	D
K. E. CUNNINGHAM/CANAL POINT	B	C	C	C	F	D	D	C	D	C	B	B	C	C	C	C	C	D	D	D	D
LAKE SHORE MIDDLE SCHOOL	C	D	D	C	F	F	D	D	C	C	C	C	D	C	D	C	C	D	D	D	D
PAHOKEE ELEMENTARY SCHOOL	C	C	C	C	D	C	C	C	B	C	A	D	D	C	C	B	C	C	D	D	D
PAHOKEE MIDDLE-SENIOR HIGH	C	C	C	C	C	D	D	C	D	B	C	C	D	C	C	C	D	F	D	D	D
PIONEER PARK ELEMENTARY SCHOOL	B	C	C	C	D	F	F	D	C	D	D	A	B	A	C	C	C	D	D	D	D
ROSENWALD ELEMENTARY SCHOOL	C	C	C	B	D	C	C	C	C	D	D	D	D	C	C	D	C	D	D	D	D

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## 2 Schools increased performance by two or more letter grades

JUPITER ELEMENTARY SCHOOL

C → A

GLADE VIEW ELEMENTARY SCHOOL

F → C

# 24 Schools increased performance by one or more letter grades

	2018	2019
BELLE GLADE ELEMENTARY SCHOOL	D	→ C
BOCA RATON ELEMENTARY SCHOOL	B	→ A
CLIFFORD O. TAYLOR / KIRKLANE ELEM.	C	→ B
CORAL SUNSET ELEMENTARY SCHOOL	B	→ A
CROSSPOINTE ELEMENTARY SCHOOL	C	→ B
DWIGHT D. EISENHOWER ELEM. SCHOOL	B	→ A
EGRET LAKE ELEMENTARY SCHOOL	C	→ B
FREEDOM SHORES ELEMENTARY SCHOOL	C	→ B
GLADE VIEW ELEMENTARY SCHOOL	+2	F → C
GRASSY WATERS ELEMENTARY SCHOOL	C	→ B
GROVE PARK ELEMENTARY SCHOOL	C	→ B
J.C. MITCHELL ELEMENTARY SCHOOL	B	→ A

	2018	2019
JUPITER ELEMENTARY SCHOOL	+2	C → A
K.E. CUNNINGHAM / CANAL POINT ELEM.	C	→ B
LAKE PARK ELEMENTARY SCHOOL	B	→ A
LAKE SHORE MIDDLE SCHOOL	D	→ C
LOXAHATCHEE GROVES ELEM. SCHOOL	B	→ A
NORTH GRADE ELEMENTARY SCHOOL	C	→ B
NORTHBORO ELEMENTARY SCHOOL	B	→ A
NORTHMORE ELEMENTARY SCHOOL	C	→ B
PIONEER PARK ELEMENTARY SCHOOL	C	→ B
PLEASANT CITY ELEMENTARY SCHOOL	C	→ B
ROLLING GREEN ELEMENTARY SCHOOL	D	→ C
ROYAL PALM BEACH HIGH SCHOOL	C	→ B

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# Schools Increasing 50+ School Grade Points No Letter Grade Increase

School Name	Total Point Increase	Grade 2019	Grade 2018
HIDDEN OAKS ELEMENTARY SCHOOL	71	C	C
THE CONSERVATORY SCHOOL AT NORTH PALM BEACH	66	A	A
CARVER MIDDLE SCHOOL	61	C	C
WHISPERING PINES ELEMENTARY SCHOOL	59	A	A
SUNRISE PARK ELEMENTARY SCHOOL	57	A	A
ROSENWALD ELEMENTARY SCHOOL	56	C	C
GOLDEN GROVE ELEMENTARY SCHOOL	52	A	A
L C SWAIN MIDDLE SCHOOL	51	C	C
LAKE WORTH COMMUNITY MIDDLE	51	C	C
MORIKAMI PARK ELEMENTARY SCHOOL	50	A	A

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# FY19 School Improvement Rating (SIR)\* for Alternative Schools and ESE Centers

School Name	School Improvement Rating 2019	School Improvement Rating 2018
ALTERNATIVE PROGRAM CENTRAL	MAINTAINING	MAINTAINING
CROSSROADS ACADEMY	MAINTAINING	COMMENDABLE
HIGHRIDGE FAMILY CENTER	MAINTAINING	MAINTAINING
INDIAN RIDGE SCHOOL	MAINTAINING	MAINTAINING
PALM BEACH COUNTY JAIL	MAINTAINING	COMMENDABLE
RIVIERA BEACH	MAINTAINING	COMMENDABLE
ROYAL PALM SCHOOL	MAINTAINING	UNSATISFACTORY
SOUTH AREA SECONDARY INTENSIVE	COMMENDABLE	UNSATISFACTORY
TURNING POINTS ACADEMY	MAINTAINING	MAINTAINING

\*SIR Ratings include Unsatisfactory, Declining, Improving, Maintaining, Commendable

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# SCHOOL IMPROVEMENT

Formerly Differentiated Accountability

An "A" Rated School District



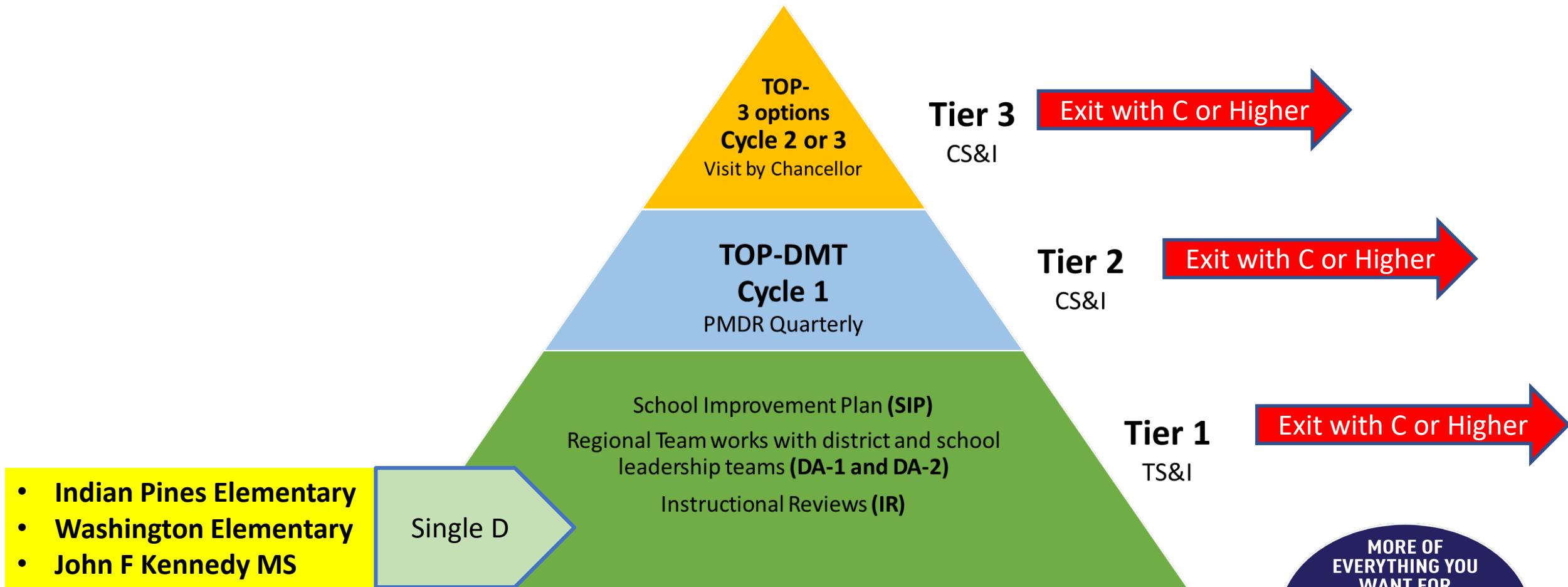
# FY19 School Grades

## DA School Improve 1-2 Letter Grades

School Name	Grade 2018	Grade 2019
GLADE VIEW ELEMENTARY SCHOOL	F	C
ROLLING GREEN ELEMENTARY SCHOOL	D	C
LAKE SHORE MIDDLE SCHOOL	D	C
BELLE GLADE ELEMENTARY SCHOOL	D	C



# FY20 School Improvement: Tiers of Support to TS&I and CS&I



# FY20 Lowest 300 Elementary Schools

School Name	3 Year Average ELA Achievement and Gains
Barton Elementary	77
South Grade Elementary	77
Rolling Green Elementary	78
Belle Glade Elementary	78
Lincoln Elementary	79
West Riviera Elementary	80
Dr. Mary McLeod Bethune Elementary	82
Pahokee Elementary	82
Pleasant City Elementary	83
Roosevelt Elementary	83
Rosenwald Elementary	83
Highland Elementary	84
Indian Pines Elementary	84
Glade View Elementary	85
Gove Elementary	86
Starlight Cove Elementary	86
Lantana Elementary	87

**Extended Day without Low 300/FY20:**

- Washington Elementary
- Pioneer Park Elementary
- KEC/Canal Point Elementary

**No Longer in Low 300:**

- Grove Park Elementary
- Northmore Elementary

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# **Every Student Succeeds Act (ESSA)**

## EduData: School Report Cards

Are you an “A” rated school for all students?





# Every Student Succeeds Act (ESSA) Federal Percent of Points Index (FPPI)

The main purpose of ESSA is to make sure public schools provide a quality education for **all kids**. ESSA gives states more of a say in how schools account for student achievement. This includes the **achievement of disadvantaged students**. These students fall into four key groups:

1. Students in poverty
2. Minorities
3. Students who receive special education
4. Those with limited English language skills

# What is the Federal Percent of Points Index (FPPI)?

**School Grade Components**  
**(100 pts each)**

Achievement, Gains,  
Acceleration, Graduation



**Progress of ELL Students**

**(100 pts each)**

ACCESS for ELLS 2.0

Increase Level or  
Maintain 4, 5, 6



**Federal Percent of Points Index**

FPPI

## Student Subgroups

- ✓ Total of Components
- ✓ Graduation Rate
- ✓ Economically Disadvantaged
- ✓ English Language Learners
- ✓ Students with Disabilities
- ✓ Asian
- ✓ Black
- ✓ Native American
- ✓ Pacific Islander
- ✓ Hispanic
- ✓ Multiracial
- ✓ White

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# FY19 Federal Percent of Points Index (FPPI): Elementary School Grades

Group	ELA			Math			Science Level 3+	ACCESS for ELLs	Points Earned	Percent Points	PBC* Grade
	Level 3+	Learn Gains	Low 25 Gains	Level 3+	Learn Gains	Low 25 Gains					
<b>TOTAL</b>	61	63	57	69	68	58	53	62	499	62	A
<b>BLACK</b>	46	57	53	55	61	52	36	59	426	53	C
<b>HISPANIC</b>	55	62	58	66	67	60	48	62	485	61	B
<b>WHITE</b>	78	71	62	83	73	65	71	69	580	72	A
<b>ELL</b>	43	58	57	58	65	57	35	62	443	55	B
<b>FRL</b>	51	59	55	60	64	56	42	61	456	57	B
<b>SWD</b>	35	50	49	46	59	54	28	49	379	47	C

\*FDOE does not calculate a letter grade for the Federal Percent of Points Index (FPPI)



Top-performing urban district in Florida

## FY19 Federal Percent of Points Index (FPPI): Middle School Grades

Group	ELA			Math			Science	Social	MS Accel	ACCESS for ELLs	Points Earned	Percent Points	Grade
	Level 3+	Learn Gains	Low 25 Gains	Level 3+	Learn Gains	Low 25 Gains							
TOTAL	59	57	49	63	61	54	54	74	76	52	608	61	B
BLACK	43	50	48	45	50	48	34	63	71	52	513	51	C
HISPANIC	54	55	48	58	57	52	48	70	72	50	574	57	B
WHITE	75	63	53	81	72	63	75	87	79	68	725	72	A
ELL	33	50	48	40	49	47	23	52	61	52	464	46	C
FRL	47	52	47	51	54	49	41	66	70	51	539	54	B
SWD	25	43	40	33	46	41	24	50	49	26	388	39	D

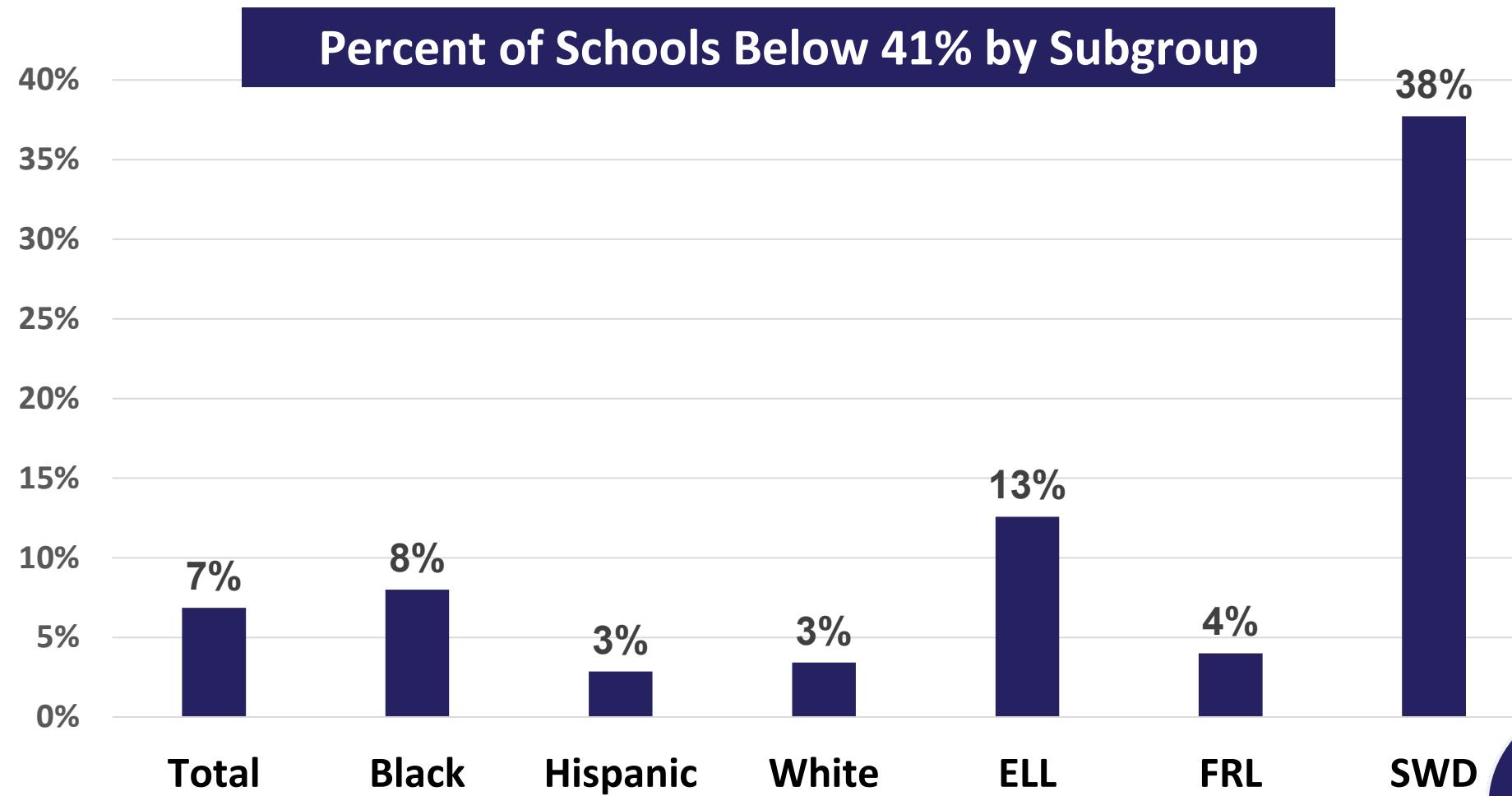
\*FDOE does not calculate a letter grade for the Federal Percent of Points Index (FPPI)

# FY19 Federal Percent of Points Index (FPPI): High School Grades

Group	ELA			Math			Science Level 3+	Social Level 3+	Grad Rate	HS Accel	ACCESS for ELLs	Points Earned	Percent Points	Grade
	Level 3+	Learn Gains	Low 25 Gains	Level 3+	Learn Gains	Low 25 Gains								
TOTAL	58	51	43	54	47	43	72	72	92	68	47	659	60	B
BLACK	39	43	38	36	40	38	56	58	90	52	42	545	50	C
HISPANIC	52	49	43	51	47	44	69	69	91	66	48	641	58	B
WHITE	75	59	50	72	52	48	86	85	96	79	55	768	70	A
ELL	24	42	39	35	43	44	45	39	79	50	47	499	45	C
FRL	45	45	39	44	44	42	62	63	90	58	46	589	54	B
SWD	24	36	33	32	41	38	45	46	87	34	39	465	42	C

\*FDOE does not calculate a letter grade for the Federal Percent of Points Index (FPPI)

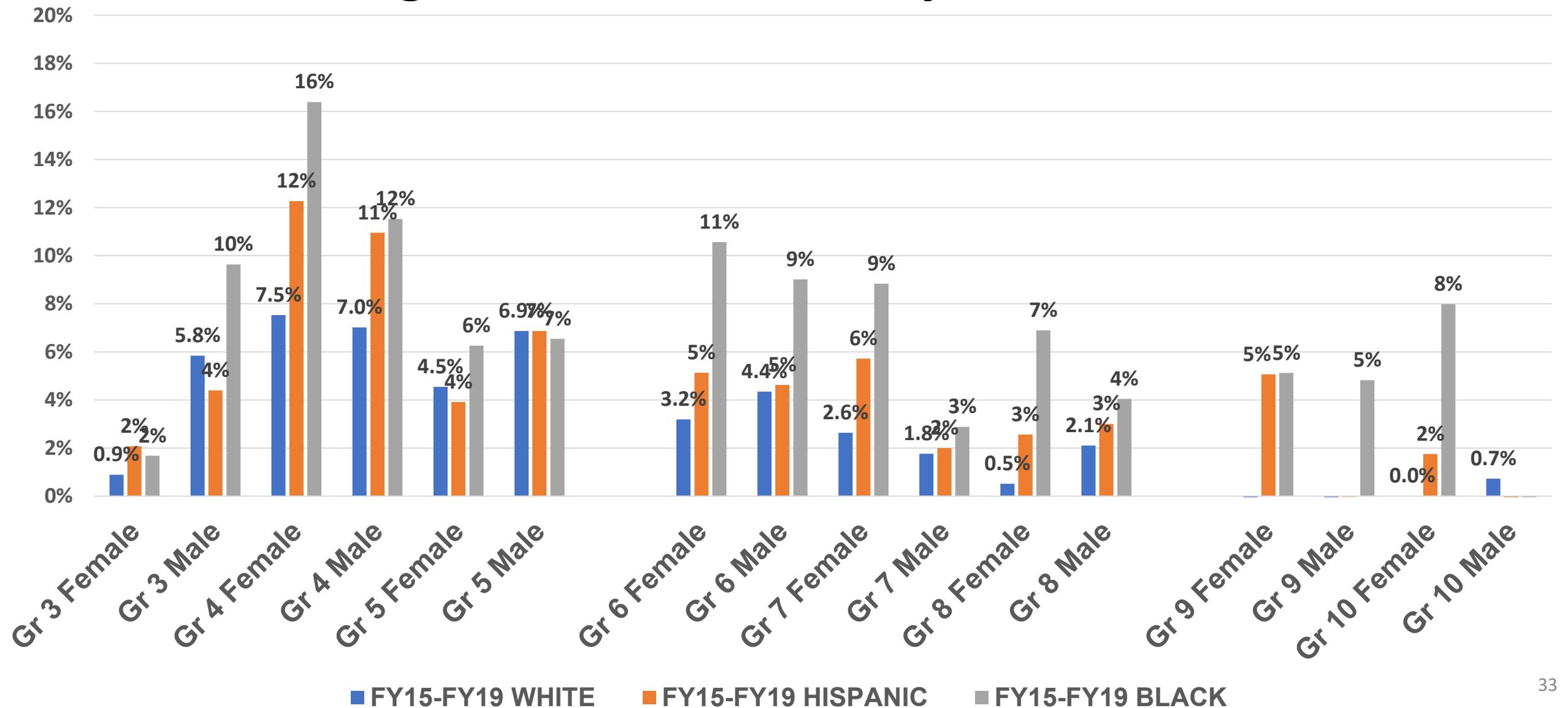
# FY19 Federal Percent of Points Index (FPPI) SDPBC District Operated Schools



Top-performing urban district in Florida



# FY15-FY19 FSA ELA Percent of Students Scoring Level 3+: Increase by Race & Gender



# Closing the Gap: FY17-FY19 FSA ELA Achievement Difference Between Student Groups

Group	Subject-Grade	ALL				Female				Male			
		FY17	FY18	FY19	17-19 Diff	FY17	FY18	FY19	17-19 Diff	FY17	FY18	FY19	17-19 Diff
Black-White	ELA-3	41	34.7	34.5	-6.5	40.1	33	32.4	-7.7	41.6	36.2	36.4	-5.2
Black-White	ELA-4	35.1	32.9	29.4	-5.7	33	30.6	25.6	-7.4	37.5	35.1	33.1	-4.4
Black-White	ELA-5	36.6	34.4	34.7	-1.9	33.4	31.8	31.8	-1.6	39.6	37.4	37.6	-2
Black-White	ELA-6	37.9	35.1	32.7	-5.2	35.9	32.1	29.9	-6	39.9	38	36	-3.9
Black-White	ELA-7	36	35.3	34.3	-1.7	35.8	33.8	30.7	-5.1	36.5	37.1	37.8	1.3
Black-White	ELA-8	36.9	35.9	32.7	-4.2	36.2	35	30.1	-6.1	38.1	37.1	35.7	-2.4
Black-White	ELA-9	39.3	38.7	35.5	-3.8	38.2	38	33.9	-4.3	40.5	40	37.4	-3.1
Black-White	ELA-10	39.6	38.5	39.2	-0.4	38.4	37.3	37	-1.4	41.1	39.5	42	0.9
Hispanic-White	ELA-3	32.2	26.3	26.6	-5.6	32.5	25.2	24.5	-8	31.8	27.3	28.6	-3.2
Hispanic-White	ELA-4	25.1	24.2	22.2	-2.9	25.5	23.1	21.3	-4.2	24.8	25.4	23.1	-1.7
Hispanic-White	ELA-5	27.7	23.2	24.9	-2.8	26.1	22.2	24.4	-1.7	29.4	24.3	25.3	-4.1
Hispanic-White	ELA-6	27.3	25.6	22.8	-4.5	26.5	24.2	20.9	-5.6	28	27	24.5	-3.5
Hispanic-White	ELA-7	24.6	25.3	23.9	-0.7	23.6	24.8	22.8	-0.8	25.6	25.9	25	-0.6
Hispanic-White	ELA-8	24.3	24.3	23.5	-0.8	25.3	24	22.7	-2.6	23.6	24.7	24.4	0.8
Hispanic-White	ELA-9	29.8	26.8	26.4	-3.4	29.9	26.9	24.5	-5.4	29.9	26.8	28	-1.9
Hispanic-White	ELA-10	27.8	26.4	26.5	-1.3	27.6	25.9	25.9	-1.7	28.1	27.3	26.9	-1.2

# Closing the Gap: FSA and EOC Mathematics Achievement Difference Between Student Groups

Group	Subject-Grade	ALL				Female				Male			
		FY17	FY18	FY19	17-19 Diff	FY17	FY18	FY19	17-19 Diff	FY17	FY18	FY19	17-19 Diff
Black-White	Math-3	31.3	32.1	27.8	-3.5	27.9	29.8	24.3	-3.6	34.5	34.3	31.0	-3.5
Black-White	Math-4	32.5	30.8	27.9	-4.6	29.2	28.6	25.9	-3.3	35.8	33.1	29.7	-6.1
Black-White	Math-5	32.8	31.0	31.2	-1.6	28.1	26.9	28.1	0.0	37.3	35.4	34.2	-3.1
Black-White	Math-6	37.0	37.6	35.7	-1.3	33.6	32.8	31.9	-1.7	40.4	42.1	39.7	-0.7
Black-White	Math-7	37.1	37.1	37.2	0.1	36.6	35.8	31.7	-4.9	37.6	38.5	42.2	4.6
Black-White	Math-8	38.5	38.2	38.6	0.1	36.7	35.4	35.4	-1.3	40.5	41.3	41.7	1.2
Black-White	Algebra 1	34.2	35.5	32.4	-1.8	31.3	31.4	28.0	-3.3	37.1	39.6	37.1	0.0
Black-White	Geometry	44.3	40.4	41.6	-2.7	41.5	38.9	38.9	-2.6	47.1	42.1	44.6	-2.5
Hispanic-White	Math-3	21.6	21.3	19.6	-2.0	20.9	23.1	18.8	-2.1	22.2	19.7	20.2	-2.0
Hispanic-White	Math-4	18.3	19.9	18.1	-0.2	18.0	20.4	19.9	1.9	18.6	19.3	16.3	-2.3
Hispanic-White	Math-5	21.3	18.6	19.6	-1.7	20.4	16.3	18.4	-2.0	22.1	21.1	20.7	-1.4
Hispanic-White	Math-6	25.7	25.6	24.1	-1.6	24.7	25.4	22.8	-1.9	26.6	25.9	25.4	-1.2
Hispanic-White	Math-7	23.3	27.9	26.3	3.0	22.3	28.1	23.7	1.4	24.2	27.8	28.7	4.5
Hispanic-White	Math-8	25.7	24.6	23.9	-1.8	26.2	23.7	24.0	-2.2	25.3	25.5	23.7	-1.6
Hispanic-White	Algebra 1	24.4	22.5	21.3	-3.1	23.5	22.4	19.6	-3.9	25.3	22.4	22.9	-2.4
Hispanic-White	Geometry	22.4	22.5	21.4	-1.0	21.5	22.4	22.2	0.7	23.3	22.7	20.6	-2.7

# FY17-FY19 Elementary Student Attendance\*

## Fewer Students Chronically Absent

GROUP	FY17	FY19	FY17-19	FY17	FY19	FY17-19	FY17	FY19	FY17-19
	11+	11+	DIFF	15+	15+	DIFF	21+	21+	DIFF
<b>Total</b>	30.1%	27.2%	-2.9%	17.7%	15.5%	-2.2%	8.1%	7.0%	-1.1%
<b>White Female</b>	30.0%	25.4%	-4.6%	15.9%	12.8%	-3.1%	6.5%	5.0%	-1.5%
<b>Black Female</b>	23.5%	23.5%	0.0%	14.5%	14.1%	-0.4%	6.9%	6.9%	0.0%
<b>Hisp. Female</b>	35.1%	31.2%	-3.9%	20.8%	18.3%	-2.5%	9.7%	8.3%	-1.4%
<b>ELL Female</b>	30.3%	26.4%	-3.9%	18.0%	15.4%	-2.6%	8.0%	6.7%	-1.3%
<b>SWD Female</b>	39.0%	34.2%	-4.8%	25.8%	21.7%	-4.1%	13.8%	11.6%	-2.2%
<b>White Male</b>	29.9%	25.8%	-4.1%	16.1%	13.2%	-2.9%	6.6%	5.5%	-1.1%
<b>Black Male</b>	26.3%	25.1%	-1.2%	16.5%	15.7%	-0.8%	8.3%	8.1%	-0.2%
<b>Hisp. Male</b>	35.2%	31.5%	-3.7%	21.5%	18.3%	-3.2%	10.0%	8.2%	-1.8%
<b>ELL Male</b>	30.1%	27.3%	-2.8%	18.6%	16.0%	-2.6%	8.4%	6.9%	-1.5%
<b>SWD Male</b>	38.5%	33.8%	-4.7%	25.3%	21.8%	-3.5%	13.0%	11.2%	-1.8%

\*Source: Principal Dashboard

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# FY16-FY19 Middle School Math Acceleration\*

## More Students Enrolled in HS Math

GROUP	FSA MS Acceleration				
	FY16	FY17	FY18	FY19	DIFF
<b>Total</b>	32.8%	36.9%	42.3%	42.8%	10.0%
White Fem	47.5%	52.0%	56.7%	56.5%	9.0%
Black Fem	25.5%	26.8%	31.4%	35.1%	9.6%
Hisp. Fem	30.7%	34.7%	39.3%	38.1%	7.4%
ELL Fem	5.5%	7.5%	9.2%	11.1%	5.6%
SWD Fem	5.2%	5.3%	8.8%	9.8%	4.6%
White Male	41.5%	47.0%	54.1%	54.1%	12.6%
Black Male	17.7%	20.6%	26.3%	29.1%	11.4%
Hisp. Male	23.9%	28.8%	35.0%	35.3%	11.4%
ELL Male	5.2%	8.7%	7.3%	8.6%	3.4%
SWD Male	5.3%	7.0%	9.6%	12.7%	7.4%

\*Source: Principal Dashboard



# FY16-FY19 High School Accelerated Coursework\*

## More Students Enrolled in College-Prep Courses

Group	High School Acceleration				
	FY16	FY17	FY18	FY19	DIFF
<b>Total</b>	34.3%	39.0%	43.3%	48.4%	14.1%
White Fem	57.3%	63.2%	62.8%	69.2%	11.9%
Black Fem	24.6%	28.3%	33.4%	38.3%	13.7%
Hisp. Fem	36.1%	42.2%	48.6%	54.6%	18.5%
ELL Fem	12.8%	17.8%	23.0%	26.4%	13.6%
SWD Fem	9.5%	11.3%	13.8%	15.5%	6.0%
White Male	42.0%	47.3%	50.5%	55.1%	13.1%
Black Male	13.4%	15.6%	20.7%	24.6%	11.2%
Hisp. Male	24.1%	29.6%	34.8%	38.5%	14.4%
ELL Male	7.9%	13.5%	15.2%	18.4%	10.5%
SWD Male	7.0%	7.8%	9.9%	11.2%	4.2%

\*Source: Principal Dashboard, includes AP, IB, AICE, DE

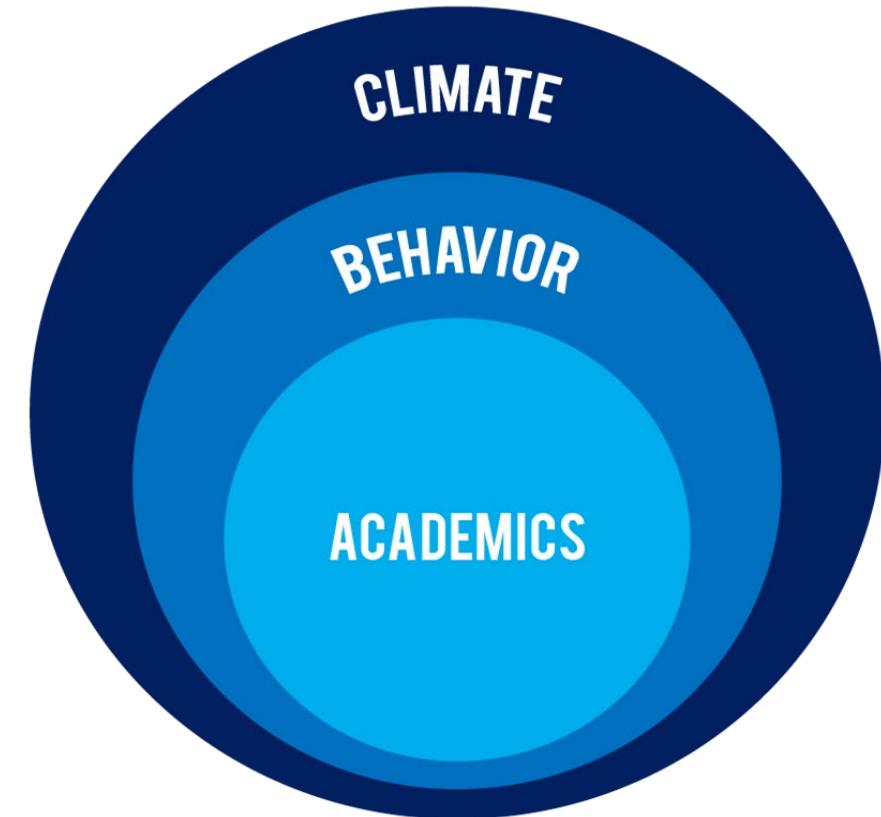
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## FY20 Academic Updates





**SB 7030**

# **Fortify Florida Available on All Student Devices**

- SB 7030 requires school boards to promote FortifyFL by advertising it on the school district's website, in newsletters, on school campuses, and in school publications.
- **Distribute FortifyFL flyer to school and district leaders today, but the PDF is available electronically as part of the Principal Toolkit!**
- **Advertise FortifyFL in your school publications, and post flyers in prominent locations around your building.**
- **Install FortifyFL on all mobile devices issued to students - District pushed update\* to all student-facing iPads this summer.**
- **Bookmark FortifyFL in Google Chrome for all student-facing District computers.**

**Windows:**



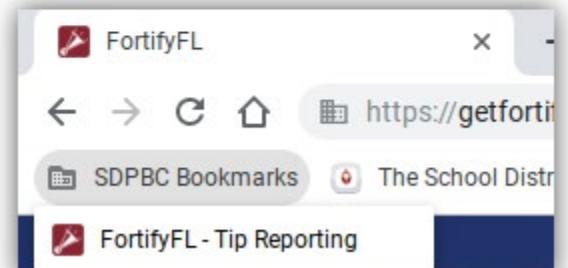
**iPad:**



**Mac:**



**Chrome OS:**



*\*Make sure to restart all iPads and computers to ensure the update takes effect! Reach out to IT if you have any issues with app installation or bookmarks in Google Chrome.*

# SEE SOMETHING. SAY SOMETHING. DO SOMETHING.



- INSTANTLY ALERT LAW ENFORCEMENT ABOUT SUSPICIOUS ACTIVITY & THREATS
- INCLUDE PHOTOS AND VIDEOS EASILY
- REMAIN ANONYMOUS

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# School Climate Improvement Cycle

## Survey and Obtain Perspective

- *How do we describe our climate?*

## Analyze and Evaluate

- *What are our needs?*

## Action Plan

- *What professional development, resources, personnel, programs and/or strategies do we need to obtain or implement?*

## Implement Action Plan

- *How can we monitor implementation?*

## Re-evaluate and Modify

- *What is the impact of our actions? Do we need to modify our current practices?*

School Climate Improvement Cycle





# FY19 Teacher SEQ Percent Positive Responses

Student Level	School Year	Overall Positive	Instructional Leadership	High Expectations	School Climate	Diverse Community	Decision Making	Student
District Totals	FY19	90.2%	92.9%	93.4%	90.1%	95.3%	82.4%	83.8%
	FY18	86.7%	89.5%	90.5%	86.1%	95.8%	77.3%	81.7%
	FY17	85.2%	91.4%	90.0%	85.4%	N/A	73.1%	74.5%
	FY16	84.9%	90.3%	88.7%	84.1%	N/A	76.1%	76.5%
<b>FY16-FY19 Difference</b>		<b>5.3%</b>	<b>2.6%</b>	<b>4.7%</b>	<b>6.0%</b>		<b>6.3%</b>	<b>7.3%</b>



# FY19 Student SEQ Percent Positive Responses

Student Level	School Year	Overall Positive	School Climate	Challenging Assignments	Diverse Community	Parental Involvement	Individual Concerns	College Preparation
District Totals	FY19	77.0%	76.3%	85.7%	78.7%	81.7%	53.1%	88.2%
	FY18	79.0%	80.6%	88.5%	79.8%	84.9%	51.1%	91.6%
	FY17	78.1%	80.2%	78.4%	90.7%	74.1%	58.8%	84.8%
	FY16	78.1%	80.4%	78.7%	90.9%	73.6%	58.8%	84.9%
<b>FY16-FY19 Difference</b>		-1.1%	-4.1%	7.0%	-12.2%	8.1%	-5.7%	3.3%



# FY19 Parent SEQ Percent Positive Responses

Student Level	School Year	Overall Positive	School Climate	Diverse Community	High Expectations	Individual Concerns	Parental Involvement	Overall Positive
District Totals	FY19	91.5%	92.9%	96.5%	93.3%	81.2%	91.7%	91.5%
	FY18	92.1%	94.9%	95.4%	93.0%	81.2%	95.8%	92.1%
	FY17	91.1%	93.2%	97.1%	88.8%	79.3%	90.9%	91.1%
	FY16	90.8%	92.9%	96.9%	88.5%	78.0%	91.1%	90.8%
FY16-FY19 Difference		0.7%	0.0%	-0.4%	4.8%	3.2%	0.6%	0.7%

# School SEQ Resource Site Aligned to SEQ Items

## Providing Support for Continuous Improvement

### School Climate

- School Connectedness
- Student to Student Relationships
- Adult to Student Relationships
- Adult to Adult Relationships
- Programmatic Efforts

### Diverse Community

- Diversity
- Equity

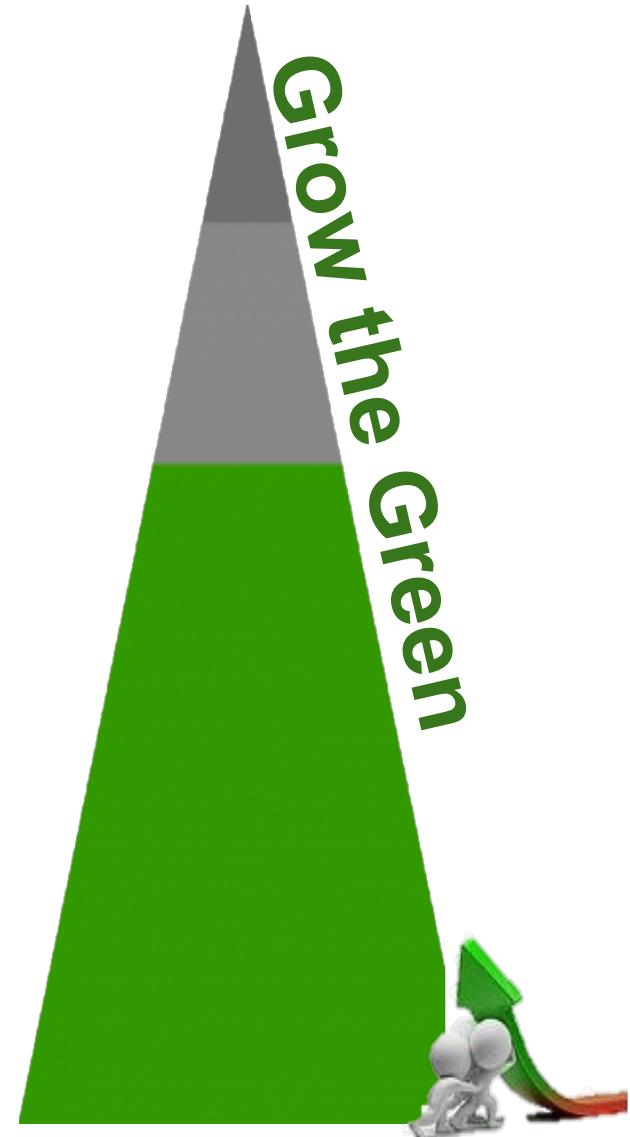
### High Expectations

- Challenging Work/High Expectations

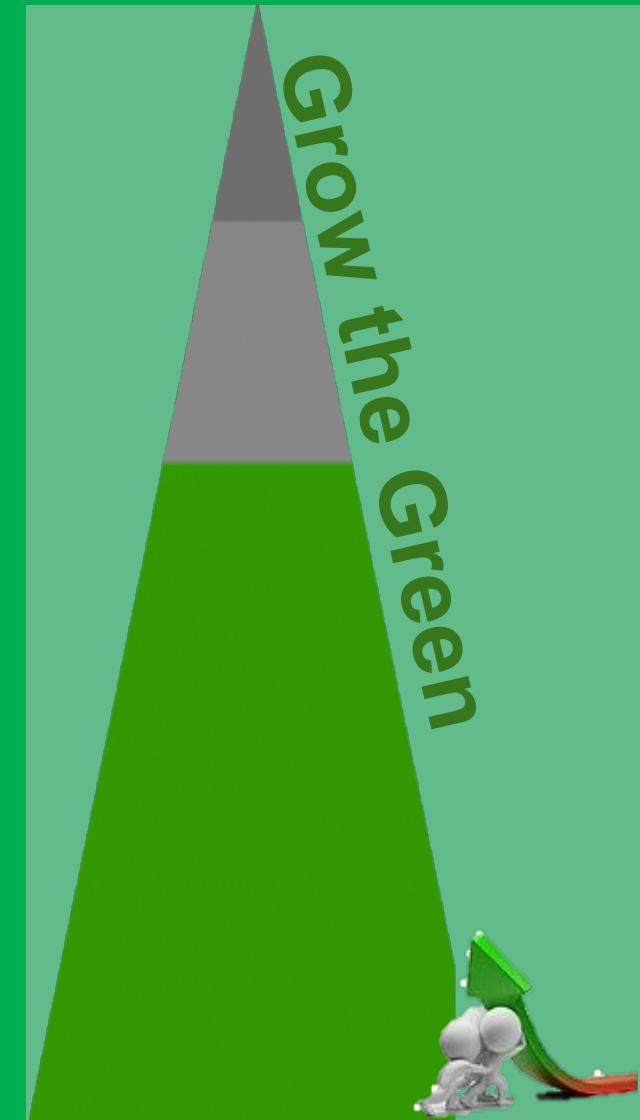
### Parent Involvement

- Communication by School/Staff
- Participation by Students and Parents

The screenshot shows the homepage of the SEQ Resources website. The header features the text "SEQ Resources" over a dark background image of a classroom. Below the header is a navigation bar with links: "SEQ Bulletin", "SEQ Results Webpage", "Submit a Resource", "Browse All Resources", and "Principals' Doc Center". A secondary navigation bar below includes "Guiding Questions for SEQ Analysis", "Search", "The Power of Relationships in the Lives o...", "Watch later", and "Share". The main content area displays a video thumbnail of three students writing at a desk, with a play button overlay. To the right of the video is a link to the "Developmental Relationships Framework". At the bottom, there is a URL: "SEQ Resource Site: <http://l.sdpbc.net/erg2n>".

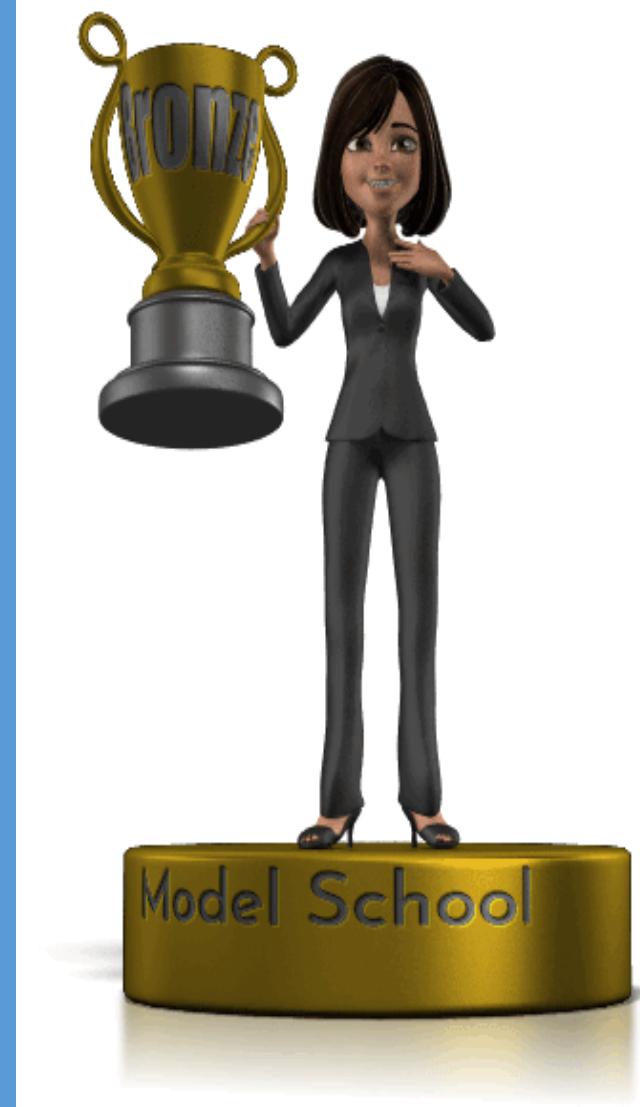


# Model School Status Recipients for SY18-19



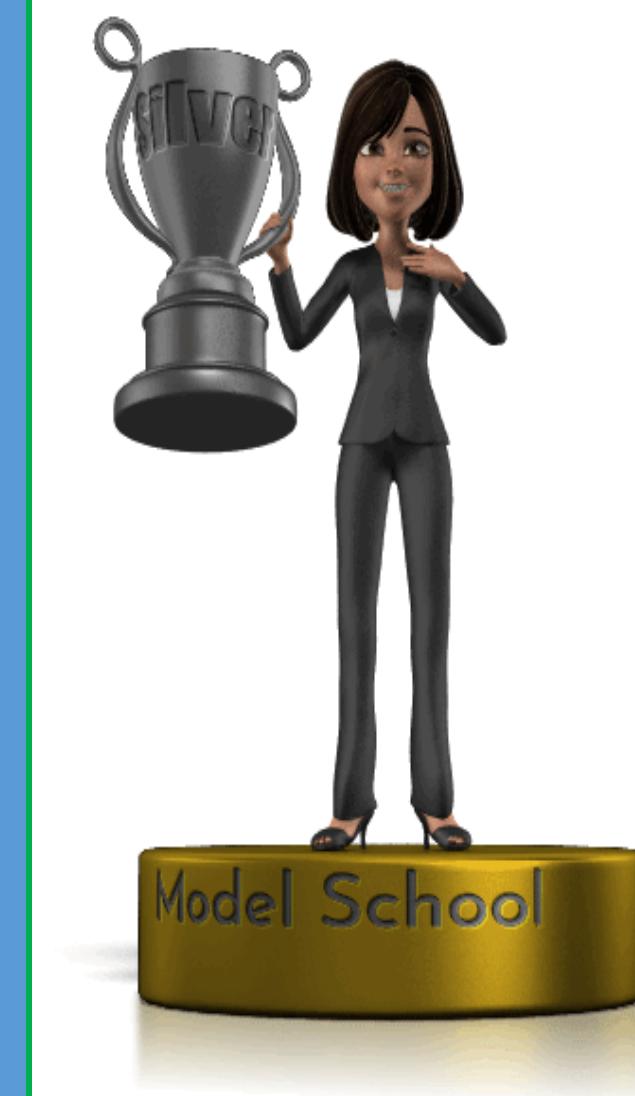
# Congratulations Bronze Status Recipients

Eagles Landing Middle  
Pine Grove Elementary  
Wellington Landings Middle



# Congratulations Silver Status Recipients

Atlantic High  
Calusa Elementary  
Crosspointe Elementary  
Grassy Waters Elementary  
Hagen Road Elementary  
John I. Leonard High  
Liberty Park Elementary  
Melaleuca Elementary  
Polo Park Middle  
Plumosa School of the Arts Elementary



# Congratulations Gold Status Recipients

Berkshire Elementary  
Coral Sunset Elementary  
Diamond View Elementary  
Elbridge Gale Elementary  
Frontier Elementary  
Hammock Pointe Elementary  
Independence Middle  
New Horizons Elementary  
Palm Beach Central  
Panther Run Elementary  
Sunrise Park Elementary  
Verde Elementary  
Whispering Pines Elementary



# Department of Behavioral and Mental Health

- Mental Health Plan (SB 7026/7030)
  - Co-Located Mental Health Professionals - 100 schools
  - BHA staff provided for individual student counseling services
  - Integrated member of school staff/school culture
- CAPE Teams (3 Teams)
  - Assist with ongoing mental health crises and school re-entry after hospitalization
- Youth Mental Health First Aid
  - Approximately 3500 staff members trained to date
  - Pilot district for Teen and Child Mental Health First Aid
  - Kognito – additional online mental health training for all school staff
- School Behavioral Health Professionals
  - They have a variety of behavioral and mental health backgrounds
  - Located in school budgets
  - This department provides the professional development and ongoing training



# Equity and Access: Professional Development

**REI (Racial Equity Institute): 249 employees trained / Fall of 2018 - Summer of 2019**

- 83 Teachers
- 37 School Administrators
- 129 District Personnel

**Beyond Diversity Professional Development: 107 employees trained on addressing Racial Equity and Learning Protocols**

**Courageous Conversations / Fall 2018 - 2019**

- 57 Teachers
- 14 School Administrators
- 36 District Employees

**Individual/Specific Year Long Requests:**

- Principals' Leadership Academy and District Leadership Academy Sessions
- Gove and Forest Hill Elementary Schools
- Leaders Learn and Grow Sessions with the Legal Department
- The Departments of Human Resources, Leadership Development and Professional Development

**\* This work is inclusive of Strategic Initiative #2 which is to embed cultural competency, equity, and access within instructional practices.**

# **Equity and Access: Key Work Planned**

## **Professional Development:**

- Create and offer a Culturally Responsive / Relevant Teaching course
- Finalize E-platform for Professional Development on Cultural Competence, Equity and Access
- Develop Cultural Competence, Equity and Access Courses through My ELM
- Provide Cultural Competence, Equity and Access webinars
- Provide training as needed and/or requested on Cultural Competence, Equity and Access
- Continue aligning equity within District departments and initiatives

## **Support Existing Equity Work:**

- Create opportunities for networking through community outreach
- Support and practice through structuring communities of practice
- Support leading with an equity lens with the Preparing Future Principals' Program
- Engage with Strategic Initiative #2 Committee to embed cultural competence, equity and access within instructional practices



# Mathematics Adoption and Rollout

## New Instructional Materials

- enVision Florida Mathematics for Grades K - 8
- SuccessMaker adaptive technology for Grades K-5

## Professional Development

- Thus far, 2580 K-8 teachers have attended PD on the new math materials.

## Deliveries

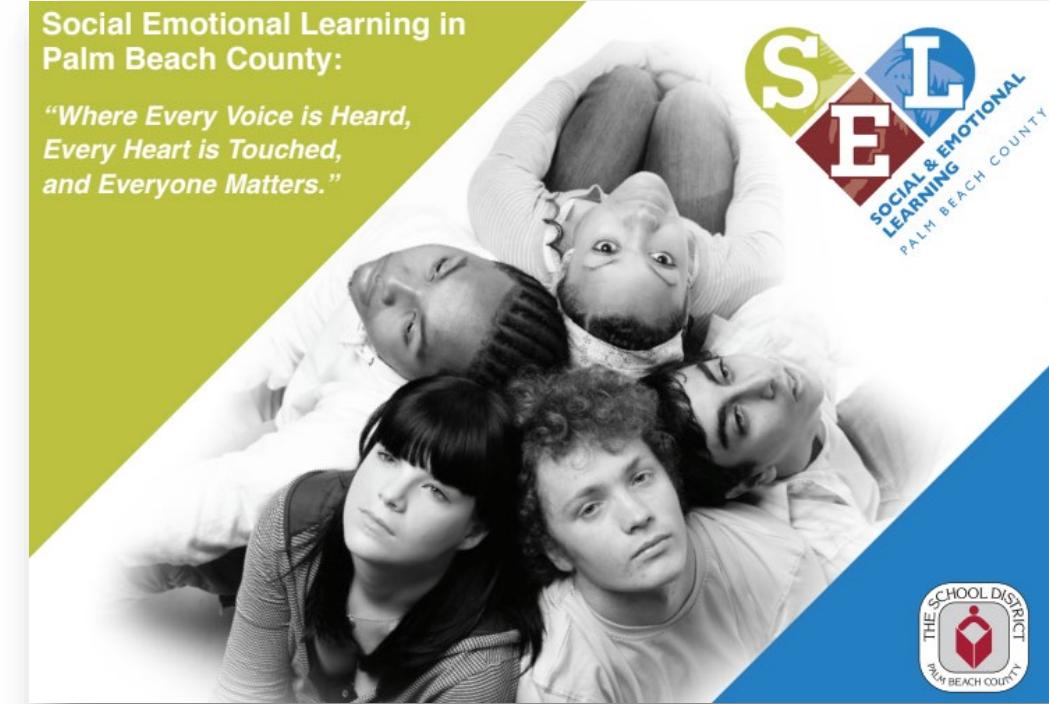
- All elementary schools have materials.
- Most middle schools have been delivered with remaining shipments scheduled prior to start of school.



# Social Emotional Learning (SEL) – Expansion

- Wallace Foundation National Research
- SEL Cohort Schools -Year 1
- SEL Cohort Schools Increase -Year 2
- Resources in Blender

42% of District Schools will have SEL programming in School Year FY20



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# Online IEP and LEP Systems

- EdPlan- online IEP/EP system
  - Pilot January 2020 – June 2020; all schools online for first day of school August 2020
  - Gap Analysis complete; beginning configuration, design, and development
  - Process training to begin Fall 2019; Technical training to begin January 2020
- Ellevation: online LEP system
  - Starting in August in 35 schools
  - Principals received the overview PD during the summer
  - Teachers will be trained in August to begin implementation on August 29



# Choice and Career Program Update

## New Choice Programs in FY20

- 3DE Business Management and Analysis @ Lake Worth High School
- Cybersecurity (IT) at Palm Beach Central and Wellington High
- STEM at Elbridge Gale Elementary
- Dual Language at Forest Hill High
- Environmental Science at D.D. Eisenhower

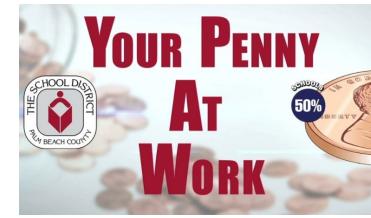




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# Digital Classroom Plan



## 2,500 Teaching with Technology Trailblazers

- FY18-FY19: 850 Secondary Teachers, 850 Elementary Teachers
- FY20: 400 Secondary, 400 Elementary Teachers
- FY17-FY19: 47,000+ Chromebooks deployed to trained teachers
- FY20: Approximately 18,000 Chromebooks deployed to trained teachers

## Google Certified Educators - National Leaders (+World)

- 1,610 Google Certified Educators (400-500 additional GCE in FY20)
- 22 Google Certified Trainers

## Leading with Technology Trailblazers

- 39 Principals, APs, District Administrator

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# Google Apps Usage

## Apps usage activity

Latest data available for: May 22, 2019

Gmail Drive Calendar Google+ Classroom



**118.9 M**  
Total Emails

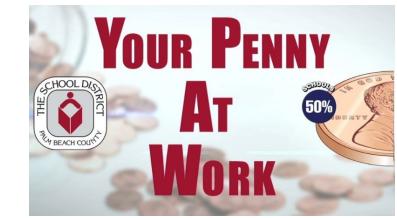
**9.7 M**  
Files added

**10,534**  
Video Hangouts

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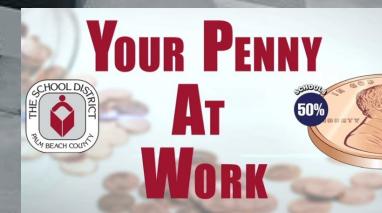
# SMART Flat Panel Rollout Plan

SCHOOL YEAR	TRAILBLAZERS	WHOLE SCHOOLS
<b>2018-2019</b>	<ul style="list-style-type: none"><li>• HIGH SCHOOLS</li><li>• MIDDLE SCHOOLS</li><li>• ELEMENTARY SCHOOLS</li><li>• ALL MEDIA CENTERS</li></ul>	<ul style="list-style-type: none"><li>• BEGIN MIDDLE SCHOOLS</li></ul>
<b>2019-2020</b>		<ul style="list-style-type: none"><li>• REMAINING MIDDLE SCHOOLS</li><li>• ELEMENTARY SCHOOLS</li></ul>
<b>2020-2021</b>		<ul style="list-style-type: none"><li>• HIGH SCHOOLS</li></ul>

# SMART Interactive Flat Panels Deployed to Date

2,893 IFPs deployed as of July 18

- All elementary, middle, and high school Trailblazers
- All media centers
- 14 whole middle schools

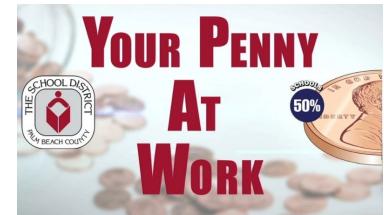




# Professional Development for SMART Interactive Flat Panel (IFP)

## SDPBC Training Statistics

Total Trained	4,729
Total School Site Training Hours	1,572
Total District Personnel Trained	421
Total District Training Hours	625



Over the next 2.5 years, there will be approximately 26,000 hours of professional development delivered by the SMART team.

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# Hardware Investments

## Projectors

- Refreshed 3,250 classroom projectors in FY19
- Media Center & Cafeteria upgrades coming in FY20



## Document Cameras

- Refreshed 3,931 document cameras in FY19
- District-wide standardization on AVer hardware & Sphere2 software



## Audio Enhancement

- Refreshed 3,900 student microphones in FY19
- Updated oldest amplifiers district-wide
- Allows wireless audio from SMART panels



B A C K T O S C H O O L

**READY. SET.  
GOAL!**

**#GOALSPBC**

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